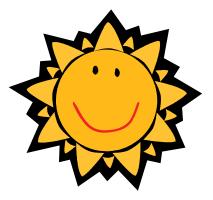
PHYSICS 20: SOUPER SOLAR HEATER PROJECT

- In some African countries drinking water is in short supply. There is water available but it contains bacteria that need to be killed before humans can drink the water safely.
- Firewood is also in short supply and often it is one person's daily job to gather enough wood to boil water to make it safe for drinking. This consumes a tremendous amount of energy on both the part of the person and the wood used for fire.



The World Health Organization has determined that if the temperature of water can be raised to over 60°C for an hour then harmful bacteria is killed and the water is safe to drink.

> Your challenge is to design and build a solar powered water heater.

- You may use either a standard 500 ml (chunky) soup can or a 591 ml pop bottle as the container for the water. Containers will need to be filled at least ³/₄ full of water. The can represents a metal drum that could be used as a water container; the pop bottle represents an 18.9 L plastic jug that could be used as a water container.
- > The goal is to heat the water to a temperature of at least 60° C.
- > There are three phases to this project.
 - Design Proposal: research and design an apparatus which will heat water to at least 60°C. Included in your proposal should be a diagram, a list of materials, and an explanation of how the apparatus will use sunlight to increase the temperature of the water. <u>Due May 24th.</u>
 - Apparatus: build and test an apparatus that increases the temperature of water using only the sun as a source of energy. Apparatus must be ready for inspection <u>June 6th</u>. Apparatus testing will take place <u>June 7th</u> (provided there is sun)
 - Research report and presentation: prepare a report after testing is complete. The report that is due on _______ should include:
 - A detailed diagram of the apparatus built or pictures with something to indicate scale
 - Changes from the proposal and reasons for the changes
 - A description of how the apparatus functions using your scientific words
 - Results from the testing (exact measures of initial volume, temp, final temp,...)
 - Energy calculations
 - How much heat did your collector collect?
 - If you had put 1.0L of water at 25°C into your heater, how warm would it get
 - What was the final volume of water?
 - How much ice could your heater melt?
 - Reflections on what you have learned and how you might improve your design
 - Information regarding resources used in research

GROUP:		
PROPOSAL:	/20	
DIAGRAM	/8	
EXPLANATION	/8	
MATERIALS	/4	

APPARATUS:	/20	
EFFECTIVENESS:	/10	
■ 60°		
EASE OF USE:	/4	
 Adding water 		
 Setup 		
 Measuring temp 		
DURABILITY:	/4	
 Withstands wind 		
 reusable 		
AESTHETICS:	/2	
 Name 		
 Visual appeal 		

REPORT:	/60	
VISUALS:	/10	
 Cover 		
 Diagrams 		
RESULTS:	/20	
 Recorded results 		
 Calculations 		
FUNCTION:	/10	
 Description of how it 		
worked		
 Radiation/Convection/ 		
Conduction		
REFLECTION:	/10	
 What worked, What didn't 		
 What would you change 		
 What have you learned 		
PRESENTATION:	/10	
 All members can be heard 		
 Interesting and dynamic 		
 Sold the heater 		