

## Physical Science 20: Science in the News

Name: \_\_\_\_\_

PS20-SDS1: Create and carry out a plan to explore one or more topics of personal interest relevant to Physical Science 20 in depth.

Each student will find a recent science article related to a physics or chemistry topic of their choice and make a Science in the News mini poster (see example on class website). Each student will spend two class days researching and making the poster, and peer review several other posters on the third day. Your mark will be based on the peer review mark and how well you review other posters.

- Title of the article
- Source of the article and date (e.g. Science Daily, 2019)
- QR code (with QR Code Generator [www.the-qrcode-generator.com](http://www.the-qrcode-generator.com))
- A brief description of the article in the student's words in point form
- Relevant pictures from article or another source
- At least 3 key points from the article including what the article is about and an explanation of how the science community is impacted by the article
- Creativity and originality are a plus!

Please check with your teacher if the article is suitable before you start (no more than 3 students may choose the same article). Have your teacher initial here: \_\_\_\_\_

The article that you present should be published sometime in 2018 or 2019. You are not limited to but can use some of the following sources for articles:

National Geographic News: <http://news.nationalgeographic.com>

Nature: <http://www.nature.com/nature/>

Popular Science Magazine: <http://www.popsci.com>

Science Daily: <http://www.sciencedaily.com/>

Science Matters: <http://www.sciencematters.com>

Science News: [www.sciencenews.org](http://www.sciencenews.org)

Scientific American: <http://sciam.com/>